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6. SINIF İngilizce/Seçmeli İngilizce Dersi Konu Soru Dağılım Tablosu

		1. DÖNEM												2. DÖNEM																
					1.	YAZI	LI					2. `	YAZILI					1	. YAZ	ILI		2. YAZILI								
Ünite/ Tema	Konu (İçerik Çerçevesi)	Kazanımlar	Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu)						Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu)							Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu)						Okul Genelinde Yapılacak Or Sınav (Açık uçlu)								
	, , , , , , , , , , , , , , , , , , , ,	SORULMASI PLANLANAN AÇIK UÇLU SORU SAYISI		2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	6. Senaryo	7. Senaryo	1. Senaryo	2. Senaryo	3. Senaryo				1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	6. Senaryo	7. Senaryo	1. Senaryo		3. Senaryo		6. Senaryo	7. Senaryo		
				6	5	7	7	3	4	5	8	6	7	8	5	7 4	4	5	6	6	7	5	4	7	5 6	8	8	6		
1 Life		E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.	3	3	2	2	3	1	2	1	1	1			1							Ů					Ü			
_		E6.2.R1. Students will be able to understand short and simple texts about food and preferences.	3	2	1	3	2	1	1		2	1	1		1	1														
2	Yummy Breakfast	E6.2.R2. Students will be able to understand the label of food products.	2	1	2	2	2	1	1	1			1	1																
3	Downtown	E6.3.R1. Students will be able to understand visually supported, short and simple texts.								2	3	2	2	3	2 ;	3														
4	Weather And Emotions	E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotios.								1	2	2	3	3	1 ;	3														
5	At The Fair	E6.5.R1. Students will be able to understand general meaning in simple texts related to the feelings and personal opinions about places and things E6.5.R2. Students will be able to read specific information on a poster about a certain														1	1	2	2	2	1 2	1	1		1		1			
6	Occupations	place. E6.6.R1. Students will be able to understand familiar words and simple sentences about occupations and the dates. E6.6.W1. Students will be able to produce a piece of writing about occupations and the														1	2	2	2	3	2	2		1	1	1	1	1		
7	Holidaye	dates. E6.7.R1. Students will be able to understand short, simple sentences and expressions related to past activities. E6.7.W1. Students will be able to write short and simple pieces in various forms about																					1	2	1 1	2	1	1		
		holidays. E6.8.R1. Students will be able to understand short, simple sentences and expressions about past events with definite time.																						2	1 1	2	1	1		
8	Bookworms	E6.8.W1. Students will be able to write about past events with definite time.																								1	-			
		E6.8.W2. Students will be able to write about the locations of people and things. E6.9.R1. Students will be able to understand the texts about the protection of the environment.																					1		1 1	2	1	1		
9	· ·	E6.9.R2. Students will be able to follow short, simple written instructions. E6.9.W1. Students will be able to write simple pieces about the protection of the environment.																						1	1		1			
10		E6.10.R1. Students will be able to recognize familiar words and simple phrases related to the concept of democracy. E6.10.W1. Students will be able to write simple pieces about concepts related to democracy.																												

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7. SINIF İngilizce/Seçmeli İngilizce Dersi Konu Soru Dağılım Tablosu

		1. DÖNEM												2. DÖNEM														
			1. YAZILI 2. YAZILI								1. YAZILI									2. YA	ZILI							
Ünite/	Konu (İçerik Çerçevesi)	Kazanımlar	Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu)						ık C	kul G		nde Ya Sınav Açık uç	,	ık Orta	κ c	Okul Genelinde Yapılacak Orta Sınav (Açık uçlu)				tak	Okul Genelinde Yapılacak Ort Sınav (Açık uçlu)							
Tema	3.3,			2. Senaryo	3. Senaryo	4. Senaryo			7. Senaryo				5. Senaryo	6. Senaryo				4. Senaryo	5. Senaryo	6. Senaryo	7. Senaryo			3. Senaryo		6. Senaryo	7. Senaryo	
		SORULMASI PLANLANAN AÇIK UÇLU SORU SAYIS	5	4	6	5	7	6	7 7	6	5	6	7	8 7	4	5	5	6	8	8	6	5	5	7 6	7	8	6	
1	APPEARANCE AND PERSONALITY	E7.1.R1. Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons.	1	1	2	1	2	3	2 1				1	1														
•	7	E7.1.W1. Students will be able to write simple pieces to compare people.	2	1	1	2	2	1	1	1		1																
		E7.2.R1. Students will be able to understand short and simple texts on sports.	1	1	2	2	2	2 :	3	1	1			,														
2	SPORTS	E7.2.W1. Students will be able to write pieces about routines/daily activities by using frequency adverbs.	1	1	1		1		1 1				1															
3	BIOGRAPHIES	E7.3.R1. Students will be able to spot specific information about names and dates in past events in written texts.							1	1	1	1	2	2 2	2													
ŭ	2.00.00.00	E7.3.W1. Students will be able to write a short and simple report about past events.							1	1	1	1	1	1 '														
		E7.4.R1. Students will be able to understand past and present events in simple texts including explanations and reasons.							1	1		1	1	2 2	2													
4	WILD ANIMALS	E7.4.R2. Students will be able to spot the names of wild animals in simple texts.							1		1	1	1	2														
		E7.4.W1. Students will be able to write pieces describing wildlife.							1	1	1	1																
		E7.5.R1. Students will be able to understand simple texts about daily routines and preferences.														1		1	2	1	2	1						
5	TELEVISION	E7.5.R2. Students will be able to understand simple texts about past events.													1	1	2	2	2	2	1				1		1	
		E7.5.W1. Students will be able to write pieces about daily routines and preferences.													1		1	1	1	1				1				
6	CELEBRATIONS	E7.6.R1. Students will be able to understand texts about celebrations.													1	2	2	2	2	3	2		1		1	1		
O	CELEBIATIONS	E7.6.W1. Students will be able to write invitation cards.													1	1			1	1	1			1				
7	DREAMS	E7.7.R1. Students will be able to understand short and simple texts about predictions.																				1	1 :	2		2	2	
,	DREAMS	E7.7.W1. Students will be able to write pieces about predictions and future events.																						1	1	1		
8	PUBLIC BUILDINGS	E7.8.R1. Students will be able to understand simple expressions and recognize familiar words about explanations with reasons.																					1 :	2 2	1	2		
ŭ	. 03210 20125#100	E7.8.W1. Students will be able to write pieces about explanations with reasons.																				1			1	1	1	
		E7.9.R1. Students will be able to identify specific information in various texts about environment.																				1	1 :	2 2	1	1	2	
9	ENVIRONMENT	E7.9.W1. Students will be able to write short, simple messages about environment.																				1	1					
		E7.9.W2. Students will be able to write short description of a process.																							1			
		E7.10.R1. Students will be able to identify specific information in various texts about facts and general truths.																										
10	PLANETS	E7.10.R2. Students will be able to identify specific information about past events.																										
		E7.10.W1. Students will be able to write short and basic descriptions of facts and general truths.																										

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8. SINIF İngilizce/Seçmeli İngilizce Dersi Konu Soru Dağılım Tablosu

	1. DÖNEM												2. DÖNEM																	
					1.	YAZII	_l					2. YA	ZILI					1.	YAZIL	J		2. YAZILI								
Ünite/ Tema	Konu (İçerik Çerçevesi)	Kazanımlar	Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu)						ak	Okul Genelinde Yapılacak Ortak Sınav (Açık uçlu)							Okul Genelinde Yapılacak Orta Sınav (Açık uçlu)					ak (Okul Genelinde Yapılaca Sınav (Açık uçlu)							
			1. Senaryo	2. Senaryo	3. Senaryo					1. Senaryo				6. Senaryo	7. Senaryo	1. Senaryo	2. Senaryo	3. Senaryo							3. Senaryo		6. Senaryo			
		SORULMASI PLANLANAN AÇIK UÇLU SORU SAYIS 5		4	8	6	8	7	6	6 7	6	8	7	5	6	4	4	7	7	8	8	6	5	6	7 7	8	9 6			
		E8.1.R1. Students will be able to understand short and simple texts about friendship.	1	1	2	1	2	2	2	1																				
1	FRIENDSHIP	E8.1.R2. Students will be able to understand short and simple invitation letters, cards and	1		2	2	1	1	1			1			1															
'	MENDOM	e-mails. E8.1.W1. Students will be able to write a short and simple letter apologizing and giving reasons for not attending a party in response to an invitation.	1	1	1		1	1	1	1	1		1																	
2	TEEN LIFE	E8.2.R1. Students will be able to understand short and simple texts about regular activities of teenagers.	1	1	3	2	4	2	2	1	1			1	1															
		E8.2.W1. Students will be able to write a short and simple paragraph about regular activities of teenagers.	1	1		1		1																						
	IN THE KITCHEN	E8.3.R1. Students will be able to understand the overall meaning of short texts about a process.								1 2	2	1	2	1	2															
3		E8.3.R2. Students will be able to guess the meaning of unknown words from the text.									1	2	1	1	1															
		E8.3.W1. Students will be able to write a series of simple phrases and sentences by using linkers to describe a process.	1							1 1	1	1	1	1																
4	ON THE PHONE	E8.4.R1. Students will be able to understand short and simple texts with related vocabulary. E8.4.W1. Students will be able to write short and simple conversations.								1 2			2	1	1															
	THE INTERNET	E8.5.R1. Students will be able to write short and simple conversations. E8.5.R1. Students will be able to identify main ideas in short and simple texts about internet habits.								-		+				1		2		1	1	1		1	1					
5		E8.5.R2. Students will be able to find specific information about the Internet in various texts.															1	1	2	2	1	2	1							
		E8.5.W1. Students will be able to write a basic paragraph to describe their internet habits.														1	1	1	1	1	1			1			1			
6	ADVENTURES	E8.6.R1. Students will be able to understand short and simple texts to find the main points about adventures.														2	1	2	2	2	3	2				1	1 1			
	7.0.12.11.61.126	E8.6.W1. Students will be able to write a short and simple paragraph comparing two objects.															1	1	2	2	2	1			1		1			
7	TOURISM	E8.7.R1. Students will be able to find specific information from various texts about tourism. E8.7.W1. Students will be able to design a brochure, advertisement or a postcard about																						2	1 2		1 1			
		their favorite tourist attraction(s). E8.8.R1. Students will be able to understand various short and simple texts about																					1	_	1 1	<u> </u>	1 1			
8	CHORES	responsibilities. E8.8.W1. Students will be able to write short and simple poems/stories about their																					-	1 :	2 2	2	1 1			
		feelings and responsibilities. E8.9.R1. Students will be able to understand short and simple texts about actions																						1	1	1	1			
9	SCIENCE	happening currently and in the past. E8.9.R2. Students will be able to identify main ideas and supporting details in short texts about science.																							1		1 1			
		E8.9.W1. Students will be able to write simple descriptions of scientific achievements in a short paragraph.																							1		1			
10	NATURAL FORCES	E8.10.R1. Students will be able to identify specific information in simple texts about natural forces and disasters.																												
.0		E8.10.W1. Students will be able to write a short and simple paragraph about reasons and results of natural forces and disasters.																												

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5. SINIF İngilizce Dersi Konu Soru Dağılım Tablosu

	5. SINIF Ingilizce Dersi Konu Soru Dağılım Tablosu							NEM									DÖNI				
	T			1	YAZ		1. DO	NEM	2 '	YAZIL				1 V	AZILI		DONI		2. YAZI	11.1	
				- 1	YAZ	ILI			2.	YAZIL				1. Y	AZILI				Z. YAZI	LI	
						elinde				Seneli				kul G					ıl Gene		
					ık Orl cık ud	tak Sı clu)	nav	Yapı		Ortal k uclu		av	Yapıl	acak (V)		cak Ort Acık uc		av
Ünite/ Tema	Konu (İçerik Çerçevesi)	Öğrenme Çıktıları ve Süreç Bileşenleri		, , ,	,	3,			(9		·,			(3	,	,		,	,,	,	
			8	8	8	8	Ŋo	ολ	Š.	۶ ک	٤	§.	۶ ک	٤ ا	<u>چ</u>	٤ ا	2	2 2	, <u>e</u>	2	8
			Senaryo	Senaryo	Sena	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Sena	Senaryo	Sena	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo
			 S	2. S	3.	4. S	5. S					5.						- 2 S		A.	5.
		SORULMASI PLANLANAN AÇIK UÇLU SORU SAYISI	`	7	7	9	9	8	8		_	10						7 8			10
		ENG.4.2.V.1: Pupils can select and use the target vocabulary of the current content about "classroom life with	·	<i>'</i>	-	3	Ü	U	3	3	10	-	J .		10 1		-	-		10	
Revision 1	Vocabulary of Primary School Subjects	school subjects and classroom activities; favourite school subjects and classroom activities now and in the past; time, seasons of the year, favourite seasons" accurately, authentically, spontaneously, and naturally and use it	1	1	1	1	2														
		appropriately and effectively when communicating with others. ENG.4.6.V1. (f): Pupils make use of the semantically related target vocabulary in a spontaneous, authentic and								-	-	-	-			_		+	+	\vdash	
Revision 2	Vocabulary of Primary School Subjects	natural way in various contextual activities and exercises without analysis with the help of recalling their	1	1	1	1	1														
Theme 1 School Life	School Life	bockground knowledge (in Turkish in his/her mind). ENG.S.I.R.Z.: Students are expected to be able to bring information about the current content on "school life with people, places, and rulea at school; school clubs; countries; national days and celebrations" through skimming	1	1	2	2	2														
Theme I believe have	CONTROL END	(looking quickly at) the audio-visual elements and reading the content very quickly. ENG.5.1.R3.: Students are expected to be able to make meaning of / derive meaning from the current content		· ·	_	_	-												4	\sqcup	
Theme 1 School Life	School Life	about "school life with people, places, and rules at school; school clubs; countries; national days and celebrations"	1	2	1	2	2														
Theme 1 School Life	School Life	by reading it carefully. ENG.5.1.R3.: Students are expected to be able to make meaning of / derive meaning from the current content	1	1	1		1			1											
Theme I School Life	School Life	about "school life with people, places, and rules at school; school clubs; countries; national days and celebrations" by reading it carefully.	1	1	1	2	-														
Theme 1 School Life	School Life	ENG.5.1.W4.: Students are expected to be able to individually construct/form content for the assigned writing task on the current content "school life with people, places, and rules at school; school clubs; countries; national days	1	1	1	1	1														
		and celebrations". ENG.5.2.R2.: Students are expected to be able to bring information about the current content on "classroom life"								_	_		-		+	+		+	+	H	_
Theme 2 Classroom Life	Classroom Life	with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time" through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.						1	2	2	2	2									
		ENG.5.2.V1.: Students are expected to be able to select and use the target vocabulary of the current content about								-	-	-	-			_		+	+	\vdash	
Theme 2 Classroom Life	Classroom Life	"classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when						1	1	1	1	1									
		communicating with others. ENG.5.2.W3.: Students are expected to be able to organize a content for the assigned writing task on the current								_	_	_			4	_		_	4	\vdash	
Theme 2 Classroom Life	Classroom Life	content "classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time" based on the model/example provided.						1	1	1	1	1									
Theme 2 Classroom I ife	Classroom Life	ENG.5.2.W4. : Students are expected to be able to individually construct/form content for the assigned writing task						1	1	1	1										
Theme 2 Classroom Life	Classroom Life	on the current content "classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time".						1	1	1	1	1									
Theme 3 Personal Life	Personal Life	ENG.5.2.W4.: Students are expected to be able to individually construct/form content for the assigned writing task on the current content "classroom life with classroom rules and language; school subjects; timetables; classroom						1	1	1	1	1									
		objects; days of the week; time". ENG.5.3.R3.: Students are expected to be able to make meaning of / derive meaning from the current content																	+		
Theme 3 Personal Life	Personal Life	about "personal life with basic body parts and physical features; clothes; daily routines and activities" by reading it carefully.						2	1	2	2	2									
Theme 3 Personal Life	Personal Life	ENG.5.3.R3.: Students are expected to be able to make meaning of / derive meaning from the current content about "personal life with basic body parts and physical features; clothes; daily routines and activities" by reading it						1	1	1	1	2									
		carefully. ENG.5.4.R3.: Students are expected to be able to make meaning of / derive meaning from the current content																	+-	\vdash	
Theme 4 Family Life	Family Life	about "family life with family members' routines; family members' hobbies and activities" by reading it carefully.											1	2	1	2	2				
Thomas 4 Familia 1 if	EII-1 If	ENG.5.4.R4.: Students are expected to be able to convey their knowledge, experiences, thoughts, and feelings related to the reading-comprehension process about the current content, "family life with family members'											1	1 :	2	2 :	^				
Theme 4 Family Life	Family Life	routines; family members' hobbies and activities" in relation to themselves or others, both individually and/or with											1	1 .	2	2 '	2				
		ENG.5.4.V1.: Students are expected to be able to select and use the target vocabulary of the current content about																			
Theme 4 Family Life	Family Life	"family life with family members' routines; family members' hobbies and activities" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.											1	1	1	1	1				
Theme 4 Family Life	Family Life	ENG.5.4.W4.: Students are expected to be able to individually construct/form content for the assigned writing task											1	1	1	1	1				
Theme 41 annly Enc	Tarriny Enc	on the current content "family life with family members' routines; family members' hobbies and activities". ENG.5.5.R3.: Students are expected to be able to make meaning of / derive meaning from the current content														<u> </u>			4	\sqcup	
Theme 5 Life in the Neighbourhood & City	Life in the Neighbourhood & City	about "life in the neighborhood and city with places for recreation and attractions in the neighborhood and city;											1	1 :	2	1 :	2				
		different types of houses" by reading it carefully. ENG.5.S.R4.: Students are expected to be able to convey their knowledge, experiences, thoughts, and feelings related to the reading-comprehension process about the current content, "life in the neighborhood and city with																			
Theme 5 Life in the Neighbourhood & City	Life in the Neighbourhood & City	places for recreation and attractions in the neighborhood and city: different types of houses" in relation to											1	2	2	2	2				
		themselves or others, both individually and/or with others. ENG.5.5.W4.: Students are expected to be able to individually construct/form content for the assigned writing task																	+		
Theme 5 Life in the Neighbourhood & City	Life in the Neighbourhood & City	on the current content "life in the neighborhood and city with places for recreation and attractions in the neighborhood and city; different types of houses".											1	1	1	1	1				
Theme 6 Life in the World	Life in the World	ENG.5.6.R3. Students are expected to be able to make meaning of / derive meaning from the current content about "life in the world with basic food types; ordering in a restaurant; food events in the city" by reading it carefully.																1 1	2	2	2
		ENG.5.6.V1. Students are expected to be able to select and use the target vocabulary of the current content about								_	_		-		+	+		+	+	H	_
Theme 6 Life in the World	Life in the World	"life in the world with basic food types; ordering in a restaurant; food events in the city" accurately, authentically, soontaneously, and naturally and use it appropriately and effectively when communicating with others.																1 1	1	1	1
		spontaneously, and naturally and use it appropriately and effectively when communicating with others. ENG.5.6.W4. Students are expected to be able to individually construct/form content for the assigned writing task or								+									+	\vdash	
Theme 6 Life in the World	Life in the World	the current content "life in the world with basic food types; ordering in a restaurant; food events in the city".																1 1	1	1	1
Theme 7 Life in the Nature	Life in the Nature	ENGS.7.R 3.: Students are expected to be able to make meaning of / derive meaning from the current content																1 2	1	2	2
		about "life in nature with types of animals in nature; wild animals in nature; their habitats" by reading it carefully.								4								+	+	\vdash	
Theme 7 Life in the Nature	Life in the Nature	ENGS.7.V1.: Students are expected to be able to select and use the target vocabulary of the current content about "life in nature with types of animals in nature; wild animals in nature; their habitats" accurately, authentically,																1 1	1	1	1
		spontaneously, and naturally and use it appropriately and effectively when communicating with others. ENGS.7.W3.: Students are expected to be able to organize a content for the assigned writing task on the current																	4	\blacksquare	
Theme 7 Life in the Nature	Life in the Nature	content "life in nature with year of animals in nature; wild animals in nature; their habitats" based on the model/example provided.																1 1	1	1	1
		mader/example provided. ENG.5.8.V1.: Students are expected to be able to select and use the target vocabulary of the current content about "life in the universe and future with planet Earth: holidows: school holidows, places, activities, and plans for holidows"									7										
Theme 8 Life in the Universe & Future	Life in the Universe & Future	accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when																1 1	1	1	2
L		communicating with others.																		ட	