

9. SINIF İNGİLİZCE DERSİ 1. DÖNEM SINAVLARI KONU SORU DAĞILIM TABLOSU

TEMA	KAZANIMLAR	İL GENELİNDE YAPILACAK 1. SINAV SENARYOLARI		İL GENELİNDE YAPILACAK 2. SINAV SENARYOLARI
		SENARYO 1	SENARYO 2	SENARYO 1
THEME 1: SCHOOL LIFE	ENG.9.1.R1 → Students can prepare for reading the content on <i>school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations</i> efficiently and effectively.	1		
	ENG.9.1.R2 → Students can bring information together about the current content ... through skimming, scanning and detailed reading.		1	1
	ENG.9.1.R3 → Students can make sense of and derive meaning from the current content ...	1		
	ENG.9.1.R4 → Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the reading process ... in relation to themselves or others, both individually and/or with others.			
	ENG.9.1.W1 → Students can prepare for writing efficiently and accurately based on the current content ...	1		1
	ENG.9.1.W2 → Students can analyse and understand a provided model to guide them in producing similar writing tasks ...		1	
	ENG.9.1.W3 → Students can construct new written content on the current theme ... based on their understanding of the model(s) provided.			1
	ENG.9.1.W4 → Students can practise producing written content based on the current theme ...			1
	ENG.9.1.W5 → Students can engage in the process of writing related to the content ...			
	ENG.9.1.W6 → Students can reconstruct their writing about the current theme ... to communicate effectively about it.			
THEME 2: CLASSROOM LIFE	ENG.9.1.W7 → Students can reflect on their experiences, thoughts, ideas, and feelings related to the writing process ... in relation to themselves or others, both individually and/or with others.	1		
	ENG.9.2.R1 → Students can prepare for reading the content on <i>classroom life with classmates, friendships, daily and study routines, habits, and activities</i> efficiently and effectively.	1	1	
	ENG.9.2.R2 → Students can bring information together about the current content ... through skimming, scanning and detailed reading.		1	
	ENG.9.2.R3 → Students can make sense of and derive meaning from the current content ...			
	ENG.9.2.R4 → Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the reading process ... in relation to themselves or others, both individually and/or with others.			
	ENG.9.2.W1 → Students can prepare for writing efficiently and accurately based on the current content ...			
	ENG.9.2.W2 → Students can analyse and understand a provided model to guide them in producing similar writing tasks ...			
	ENG.9.2.W3 → Students can construct new written content on <i>classroom life</i> ... based on their understanding of the model(s) provided.		1	
	ENG.9.2.W4 → Students can practise producing written content based on the current theme ...			

	ENG.9.2.W5 → Students can engage in the process of writing related to the content ...				
	ENG.9.2.W6 → Students can reconstruct their writing about the current theme ... to communicate effectively about it.				
	ENG.9.2.W7 → Students can reflect on their experiences, thoughts, ideas, and feelings related to the writing process ... in relation to themselves or others, both individually and/or with others.				
THEME 3: PERSONAL LIFE: PHYSICAL APPEARANCE & PERSONALITY	ENG.9.3.R1 → Students can prepare for reading the content on <i>personal life with physical appearance in terms of physical features and personality in terms of personal traits and character</i> efficiently and effectively.				1
	ENG.9.3.R2 → Students can bring information together about the current content ... through skimming, scanning and detailed reading.				
	ENG.9.3.R3 → Students can make sense of and derive meaning from the current content ...				1
	ENG.9.3.R4 → Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the reading process ... in relation to themselves or others, both individually and/or with others.				1
	ENG.9.3.W1 → Students can prepare for writing efficiently and accurately based on the current content ...				
	ENG.9.3.W2 → Students can analyse and understand a provided model to guide them in producing similar writing tasks ...				1
	ENG.9.3.W3 → Students can construct new written content on <i>personal life</i> ... based on their understanding of the model(s) provided.				1
	ENG.9.3.W4 → Students can practise producing written content based on the current theme ...				
	ENG.9.3.W5 → Students can engage in the process of writing related to the content ...				
	ENG.9.3.W6 → Students can reconstruct their writing about the current theme ... to communicate effectively about it.				
	ENG.9.3.W7 → Students can reflect on their experiences, thoughts, ideas, and feelings related to the writing process ... in relation to themselves or others, both individually and/or with others.				1
THEME 4: FAMILY LIFE	ENG.9.4.R1 → Students can prepare for reading the content on <i>family life with family members' jobs, work routines, work activities, and workplaces</i> efficiently and effectively.				1
	ENG.9.4.R2 → Students can bring information together about the current content ... through skimming, scanning and detailed reading.				1
	ENG.9.4.R3 → Students can make sense of and derive meaning from the current content ...				
	ENG.9.4.R4 → Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the reading process ... in relation to themselves or others, both individually and/or with others.				1
	ENG.9.4.W1 → Students can prepare for writing efficiently and accurately based on the current content ...				1
	ENG.9.4.W2 → Students can analyse and understand a provided model to guide them in producing similar writing tasks ...				
	ENG.9.4.W3 → Students can construct new written content on <i>family life</i> ... based on their understanding of the model(s) provided.				
	ENG.9.4.W4 → Students can practise producing written content based on the current theme ...				1
	ENG.9.4.W5 → Students can engage in the process of writing related to the content ...				
	ENG.9.4.W6 → Students can reconstruct their writing about the current theme ... to communicate effectively about it.				1
	ENG.9.4.W7 → Students can reflect on their experiences, thoughts, ideas, and feelings related to the writing process ... in relation to themselves or others, both individually and/or with others.				

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TEMA	KAZANIMLAR	İL GENELİNDE YAPILACAK 1. SINAV SENARYOLARI				İL GENELİNDE YAPILACAK 2. SINAV SENARYOLARI			
		SENARYO 1	SENARYO 2	SENARYO 3	SENARYO 4	SENARYO 1	SENARYO 2	SENARYO 3	SENARYO 4
THEME 1: SCHOOL LIFE	E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.	1		1	1		1		
	E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions.	1	1	1					1
THEME 2: PLANS	E10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a text.		1	1	1	1			1
	E10.2.R2. Students will be able to skim a text to draw a conclusion.	1	1		1				
	E10.2.W1. Students will be able to write an opinion paragraph about their plans.	1	1	1					
THEME 3: LEGENDARY FIGURE	E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates.					1	1	1	1
	E10.3.R2. Students will be able to answer the questions about past events given in a reading text.					1		1	1
	E10.3.W1. Students will be able to write the end of a given unfinished story.					1		1	2
THEME 4: TRADITIONS	E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world.					1		1	1
	E10.4.R2. Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in the 21st century in a written text.								1
	E10.4.W1. Students will be able to write a short paragraph of comparing traditions around the world.								1
	E10.4.W2. Students will be able to write the things they used to do when they were children.					1	1	1	
THEME 5: TRAVEL	E10.5.R1. Students will be able to make use of written instructions in order to draw a route.								
	E10.5.R2. Students will be able to classify different vacation types in a reading passage.						1		1
	E10.5.W1. Students will be able to write an e- mail to a friend about their holiday experiences.					1			1
	E10.5.W2. Students will be able to prepare a travel guide of a city they have visited.								

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		SENARYO 1	SENARYO 2	SENARYO 3	SENARYO 4		SENARYO 1	SENARYO 2	SENARYO 3	SENARYO 4
THEME 1: FUTURE JOBS	E11.1.R1.Students will be able to analyze different job ads from newspapers/websites to match them with CVs.	1	1	1	1					1
	E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century.				1					1
	E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications	1	1					1		
THEME 2: HOBBIES AND SKILLS	E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text.		1	1	1					1
	E11.2.R2. Students will be able to paraphrase information in a text about people's choices.	1		1	1					
	E11.2.W1. Students will be able to write a paragraph about their interests and abilities	1	1	1			1	1		1
THEME 3: HARD TIMES	E11.3.R1. Students will be able to answer the questions about a text on people's habits and experiences in the past.						1	1	1	1
	E11.3.R2. Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it.									1
	E11.3.R3. Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a challenge.						1	1		
	E11.3.W1. Students will be able to complete the missing parts of a short story with their own words.									
THEME 4: WHAT A LIFE	E11.4.R1. Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity.								1	1
	E11.4.W1. Students will be able to write an essay about a well-known figure from Turkish history						1			
THEME 5: BACK TO THE PAST	E11.5.W1. Students will be able to write their opinions and regrets according to #Iwish.							1	1	1
	E11.5.R1. Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past.						1		1	1

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		SENARYO 1	SENARYO 2	SENARYO 3	SENARYO 4	SENARYO 5	SENARYO 6		SENARYO 1	SENARYO 2	SENARYO 3	SENARYO 4
THEME 1: MUSIC	E12.1.R1. Students will be able to infer people’s music preferences from their ideas about music in a reading text.	1	1		1	1	1					
	E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions.	1		1		1	1					
	E12.1.W1. Students will be able to write a survey report on their friends’/teachers’ music preferences.		1									1
THEME 2: FRIENDSHIP	E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text.			1	1	1						1
	E12.2.R2. Students will be able to identify the main conclusions in argumentative texts.	1					1				1	
	E12.2.W1. Students will be able to write an opinion essay about qualities of a good friend by stating reasons	1	1	1	1	1	1			1		
THEME 3: HUMAN RIGHTS	E12.3.R1. Students will be able to find the supporting ideas in a text about good practices on human rights around the world.								1		1	
	E12.3.R2. Students will be able to match the paragraphs with the correct phrases/visuals (children rights/gender equality/animal rights/the rights of disadvantaged people, etc.).									1		1
	E12.3.W1. Students will be able to write mottos/slogans about human rights.								1	1		1
	E12.3.W2. Students will be able to write an argumentative essay including solutions for disadvantaged people’s problems.											
THEME 4: COOMING SOON	E12.4.R1. Students will be able to read (aloud) a text about cyber crimes and rights to distinguish the lexis and jargon.									1		1
	E12.4.R2. Students will be able to reorder the scrambled steps of a cyber game in a text.								1		1	1
	E12.4.W1. Students will be able to write detailed descriptions of an imaginary future.								1	1		1
	E12.4.W2. Students will be able to compose a cyber game scenerio											
THEME 5: PSYCHOLOGY	E12.5R1. Students will be able to read a poem loudly by reflecting its tone.											1
	E12.5.W1. Students will be able to describe their current mood / mood reflected in a song/ painting/photograph through creative writing.											1
	E12.5.R2. Students will be able to identify specific information in a real-life text.									1	1	